Teacher: Librarian Lashondra Smith

Subject: Library Skills

Quarter: Fourth Nine Weeks

Week: Book Fair Week: Monday, March 14th, 2016 through Friday, March 18th, 2016

Theme - *Feelin’ Groovy Book Fair:* *Peace, Love, BOOKS!*

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| **Component/Grade Level** | **K-5** |
| Objective | Students will browse the book fair and choose a just-right book to purchase. |
| “I Can” Statement | I can choose a just-right book to buy at the book fair. |
| Common Score Standard | Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text. |
| AASL Standard | 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. |
| Question of the Week | * What books and supplies are available for me to buy at the book fair? |
| Motivation | Book Fair adorned with ‘60s-themed decorations and a great supply of book and other trinkets to purchase. |
| Procedures | 1. Students will peruse book fair and make purchase. 2. K-2 students will create a wish list. |
| Assessment | * Purchased items |
| Extend/Refine Knowledge | Visit the Book Fair again and make a book purchase |
| Homework | Share Wish List with parent/guardian. Read 20 minutes. |