Teacher: Librarian Lashondra Smith

Subject: Library Orientation and Skills

Quarter: First Nine Weeks

Week: Monday, September 14th, 2015 through Friday, September 18th, 2015

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| **Grade Level** | **K** | **1** | **2** | **3** | **4** | **5** |
| Objective | Students will listen to a story and recall details. | Students will review/model Book Care Rules. | Students will review/model Book Care Rules. | Students will familiarize themselves with the Fairley Elementary School Library website. | Students will familiarize themselves with the Fairley Elementary School Library website. | Students will familiarize themselves with the Fairley Elementary School Library website. |
| “I Can” Statement | I can listen to a story and tell what happened. | I can take care of library books. | I can take care of library books. | I can find information using the Fairley Elementary School Library website. | I can find information using the Fairley Elementary School Library website. | I can find information using the Fairley Elementary School Library website. |
| Common Score Standard | CCSS.ELA-Literacy.RL.K.2  With prompting and support, retell familiar stories, including key details. | CC.1.SL.1 Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. | CC.2.SL.2 Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. | CC.SL.3.2  Comprehension and Collaboration: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. | CC.4.SL.1.b  Comprehension and Collaboration: Follow agreed-upon rules for discussions and carry out assigned roles. | CC.5.SL.1.b Comprehension and Collaboration: Follow agreed-upon rules for discussions and carry out assigned roles. |
| AASL Standard | 1.1.2 Use prior and background knowledge as context for new learning. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. |
| Question of the Week | What happened in the story? | How do I take care of the library books? | How do I take care of the library books? | * How do I get to the Fairley Elementary School Library website? * What information can be found on our website? | * How do I get to the Fairley Elementary School Library website? * What information can be found on our website? | * How do I get to the Fairley Elementary School Library website? * What information can be found on our website? |
| Motivation | TumbleBook Library will be used for Storytime. Students must retell key details in the story to help librarian win the game. | Library books are borrowed; our books must be taken care of so that other students can/will read them. | Library books are borrowed; our books must be taken care of so that other students can/will read them. | The Fairley Elementary School Library website is an integral part of the library program at Fairley. It is important for students to know how to get to the website and know what can be found on the website. Information regarding library events, resources, services, and so much more can be found on the website. Pictures of students at events and student work can be found on the website as well. | The Fairley Elementary School Library website is an integral part of the library program at Fairley. It is important for students to know how to get to the website and know what can be found on the website. Information regarding library events, resources, services, and so much more can be found on the website. Pictures of students at events and student work can be found on the website as well. | The Fairley Elementary School Library website is an integral part of the library program at Fairley. It is important for students to know how to get to the website and know what can be found on the website. Information regarding library events, resources, services, and so much more can be found on the website. Pictures of students at events and student work can be found on the website as well. |
| Procedures | 1. Students will sit on the story rug. 2. Librarian will explain that the story they will hear today will be on the computer. Students will be encouraged to listen because in order for us to win the game (Retelling), students must listen to the story. 3. Using TumbleBook Library, students listen to *Lola in the Library* by Anna McQuinn. 4. Librarian and students play the *Lola at the Library* Word Search game. Game requires students to state the missing word to complete the given detail. 5. Closure: Students state on detail from the story as they line up. | 1. Librarian and students review Book Care Rules. 2. Students begin complete picture book of Book Care Rules. | 1. Librarian and students review Book Care Rules. 2. Students complete letter to the younger students in the school about why/how we take care of our books. | 1. Librarian will introduce the Fairley Elementary School Library website. 2. Librarian and students will review the *Fairley Elementary School Library Website Scavenger Hunt* handout. 3. Librarian and students will transition to computer lab. 4. Students will work on the Scavenger Hunt. 5. Librarian and students will review select questions. 6. Closure: Students review pictures of last year’s events. Librarian explains that new pictures will be put on the website; therefore, it is important for students to behave in library and participate in events. | 1. Librarian will introduce the Fairley Elementary School Library website. 2. Librarian and students will review the Fairley Elementary School Library Website Scavenger Hunt handout. 3. Librarian and students will transition to computer lab. 4. Students will work on the Scavenger Hunt. 5. Librarian and students will review select questions. 6. Closure: Students review pictures of last year’s events. Librarian explains that new pictures will be put on the website; therefore, it is important for students to behave in library and participate in events. | 1. Librarian will introduce the Fairley Elementary School Library website. 2. Librarian and students will review the Fairley Elementary School Library Website Scavenger Hunt handout. 3. Librarian and students will transition to computer lab. 4. Students will work on the Scavenger Hunt. 5. Librarian and students will review select questions. 6. Closure: Students review pictures of last year’s events. Librarian explains that new pictures will be put on the website; therefore, it is important for students to behave in library and participate in events. |
| Assessment | 1. Lola at the Library Word Search 2. Q&A | 1. Book Care Picture Book | 1. R.A.F.T.   **R**ole=Student  **A**udience=Younger student(s) at Fairley  **F**ormat=Letter  **T**opic=Why and How We Take Care of Our Library Books | 1. Scavenger Hunt | 1. Scavenger Hunt | 1. Scavenger Hunt |
| Extend/Refine Knowledge | Library Skill: Characters | Library Skill: Retelling | Library Skill: Retelling | Continue with library orientation (focus: reading responses). | Continue with library orientation (focus: reading responses). | Continue with library orientation (focus: reading responses). |
| Homework | Read with an adult daily. | Read to or with an adult for at least 20 minutes daily. | Read at least 20 minutes daily. | Read at least 20 minutes daily. | Read at least 20 minutes daily. | Read at least 20 minutes daily. |

Fairley Elementary School Library Website

<http://fairleylibrary.weebly.com/>

Memphis Public Library (TumbleBook Library)

<http://www.memphislibrary.org/children/#eBooks>